

Jameson D. Lopez

Curriculum Vitae

Kwat'san (Quechan) Tribal Member

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EDUCATION

- 2018 Ph.D., Educational Policy and Evaluation (expected)
Arizona State University, Tempe, AZ
Dissertation: *To Help Others Like Me: Yuman Postsecondary Achievement for Nation Building*
Committee: Bryan Brayboy (co-chair), Nathan Martin (co-chair), Heather Shotton
- 2013 M.A., Curriculum and Instruction
Arizona State University, Tempe, AZ
- 2008 B.A., Elementary Education
American Indian College, Phoenix, AZ

SCHOLARLY INTERESTS

Indigenous education, measurement and college student development, Indigenous research methodology, survey methods, and Indigenous data collection techniques.

AWARDS & HONORS

- 2017 Quechan Indian Tribe Education Lifetime Achievement Award
- 2015-17 Pat Tillman Military Scholar (1 of 60 scholars selected from 7,500)
- 2015-17 NextEra Energy – Ford Dry Lake Scholarship
- 2014-17 American Indian Graduate Center Fellowship
- 2014-17 Arizona State University Graduate Fellowship
- 2013-17 Mary Lou Fulton Teachers College Graduate Fellowship
- 2013-17 Quechan Indian Tribe Scholarship
- 2015-16 Cobell Scholar
- 2015-16 Rose Garreau American Indian Scholarship
- 2015 Josiah N. Moore Native American Veteran Honor
- 2014-15 Dr. Joan Frazier Paracheck Fellowship
- 2014-15 William L. and Creta D. Sabine Scholarship
- 2011 Bronze Star Medal for heroic achievement, United States Armed Forces

PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

Lopez, J. D. (In Press). Factors influencing American Indian and Alaska Native postsecondary persistence. *Research In Higher Education*.

Lopez, J. D., & Baca, E. (In Press). The influence of school turnaround leadership: An American Indian school district case study. In Conchas, G., Hinga, B., & Gutiérrez, K. D. (Eds.), *The complex web of inequality: How educational policies further push minoritized youth to the margin*. London: Routledge

Baca, E. & **Lopez, J. D.** (2017). The nitty gritty: Doing case study research on school improvement programs. *Sage Research Methods Cases*.

DOI:<http://dx.doi.org/10.4135/9781526419705>

Lopez, J. D. (2017). American Indian access to higher education: Where are all the NDN's? In Coulter, C. & Jimenez-Silva, M. (Eds.), *Culturally sustaining pedagogy: Issues of language, culture, and power* (pp. 41-60). London: Emerald.

Blalock, N., **Lopez, J. D.**, Figari, E. (2015). Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies. *American Indian Culture and Research Journal*, 39(3), 83-98.

Lopez, J. D. (2008). Alumni reflections. In Saggio, J. & Dempsey, J (Ed.), *American Indian college: A witness to the tribes* (pp. 379-384). Springfield, MO: Gospel Publishing House.

REPORTS, REVIEWS, AND COMMENTARY

Lopez, J. D., Mancuso, M., Koehler, P., Nelson-Barber, S. & Baca, E. (Forthcoming). Understanding the impacts of leadership development: A case study of the partnership for leaders in education program in two rural Arizona districts. Phoenix, AZ: WestEd, West Comprehensive Center.

Lopez, J. D. (2015). Native American identity and academics: Writing NDN in education. *Teachers College Record (Commentary)*. Retrieved December 12, 2015, from <http://www.tcrecord.org/content.asp?contentid=18216>

Lopez, J. D. & Vagi, R. (2014). Book Review: Policy analysis for educational leaders: A step-by-step approach. *Journal of Education Policy, Planning, and Administration*, 4(1), 148-152.

MANUSCRIPTS UNDER REVIEW AND IN PROGRESS

Lopez, J. D. & Marley, S. C. (under review at *Journal of American Indian Education*) "Postsecondary research with American Indians and Alaskan Natives: Quantitative challenges and future directions."

Lopez, J. D. (in progress) "Education Warrior Tradition: Examining AI/AN Millennium Falcon Persistence Model using Logistic Regression."

Lopez, J. D. (in progress) "Examining Construct Validity on the Nation Building through Higher Education Scale."

Lopez, J. D. (in progress) "Indigenous Data Collection: Addressing Limitations in Native American Samples."

Lopez, J. D., Dorn, S., & Ross, L. (in progress) “Finding Home: Clusters of Native American College Graduates: National Patterns and Three Case Studies.”

Lopez, J. D. (in progress) “Memoirs When I was 8 Years old: Indigenous Life and Education.”

TEACHING EXPERIENCE

2015-16 **Adjunct Faculty, American Indian College**
 Title: College Success Undergraduate Level
 Sole responsibility for designing syllabus, classroom instruction, and grading

OTHER RESEARCH AND PROFESSIONAL EXPERIENCE

- 2016-17 **Research Assistant, Arizona State University**
 American Indian Higher Education Descriptive Statistics (PI: Dr. Bryan Brayboy)
- 2016-17 **Research Assistant, Arizona State University**
 Finding Home: Location of American Indian College Graduates and School Vouchers, A Meta-Analysis Review (PI: Dr. Sherman Dorn)
- 2015-16 **Research Assistant, Arizona State University**
 Measuring College Student Social Capital (PI: Dr. Scott C. Marley)
- 2015-16 **Research Assistant, Arizona State University**
 Developing Language Certification in Arizona Schools (PI: Dr. Margarita Jimenez-Silva)
- 2014-15 **Intern, WestEd West Comprehensive Center**
 Understanding the Impacts of Leadership Development: A Case Study (PI: Dr. Paul Koehler)
- 2013-14 **Research Assistant, Arizona State University**
 Culturally Relevant (CR) Education with English learners in AZ (PI: Dr. Rosa Jimenez)
- 2013-14 **Research Assistant, Arizona State University**
 Crossing Points between Arizona and Mexico and Key School Districts (PI: Dr. Margarita Jimenez-Silva)
- 2012-13 **Field Representative, American Indian College**
 Recruited American Indian high school students for College on 26 Different reservations to promote college awareness at high schools/ and community events
- 2008-12 **Platoon Leader, United States Army**
 Platoon leader of a tank platoon deployed 2010-2011 in support of Operation New Dawn to Mosul, Iraq

PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

Lopez, J.D. (Forthcoming). *Indigenous Data Collection: Addressing Limitations in Native American Samples*. Paper presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.

Lopez, J.D. (2016, November). *Methodological Challenges of Postsecondary Research with American Indians and Alaskan Natives*. Paper presentation at the meeting of the Association for the Study of Higher Education, Columbus, OH.

Lopez, J.D. (2016, October). *Collecting Data from Us Guys: Addressing data limitations with AI/AN postsecondary data*. Paper presentation at the meeting of the Indigenous Open Data Summit, Madrid, Spain.

Lopez, J.D. & Baca, E. (2016, April). *The influence of school turnaround leadership: A case study on an American Indian School*. Roundtable presentation at the meeting of the American Educational Research Association, Washington, D.C.

Baca, E. & **Lopez, J.D.** (2016, April). *School Turnaround: A case study of two rural Arizona districts*. Paper presentation at the meeting of the American Educational Research Association, Washington, D.C.

Lopez, J.D. (2016, April). *Excluding American Indian and Alaska Natives: National data limitations*. Poster presentation at the meeting of the Indigenous Education Research Conference, Albuquerque, NM.

Blalock, N. and **Lopez, J.D.** (2014, December). *Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies*. Paper presentation at the meeting of the American Anthropological Association, Washington, D.C.

Lopez, J.D. (2014, November) Evaluating a johnson o'malley program on a reservation in the southwest. Roundtable presentation at the meeting of the American Evaluation Association, Denver, CO.

Lopez, J.D. (2014, November) *From Experience to Solution: Reflections on Cultivating Cultural Competence in the Field of Evaluation*. Paper presentation at the meeting of the American Evaluation Association, Denver, CO.

INVITED TALKS AND OTHER PRESENTATIONS

Lopez, J.D. (2017, June). *Ashy elbows, identity, and growing up as an urban Native*. Keynote at Junior ACES for Nizhoni Marks at Salt River, AZ.

Lopez, J.D. (2017, May). *Indigenous courage in education*. Keynote at Gila River Pima Skyline High School for Vice Principal Lisa Lara-Figueroa at Casa Blanca, AZ.

Lopez, J.D. (2017, April). *Quechan persistence and student success*. Keynote at Quechan Indian Tribe for Honorable Judge White and Ms. Rose Phipps at Fort Yuma, CA.

Lopez, J.D. (2017, March) *Examining construct validity of the nation building through higher education scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

Lopez, J.D. (2016, March) *Examination of the construct validity of the high school student social capital scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

Lopez, J.D. (2015, March) *Understanding the impacts of leadership development: A case study*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

- 2017 Committee Member, Quechan Higher Education Policy Board
- 2017 Session Chair, American Education Research Association
- 2017 Reviewer, *Teachers College Record*
- 2017 Reviewer, *Journal of American Indian Education*
- 2017 Reviewer, *Education Policy Analysis Archives*
- 2016-17 Selection Committee, Pat Tillman Foundation
- 2015-17 President/Public Relations/Treasurer, American Indian Graduate Student Association
- 2008-17 Workshop Speaker, Native American Fellowship, Phoenix, AZ
- 2006-17 Committee Member, National Native Youth Convention, Phoenix, AZ

MEMBERSHIPS

American Educational Research Association
 Association for the Study of Higher Education
 American Indian Graduate Student Association
 Quechan Indian Tribe American Legion Post 802

REFERENCES

Dr. Bryan Brayboy, Professor
 Arizona State University, School of Social Transformation
 President's Professor and Special Advisor to the President on American Indian Affairs
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 University of Oklahoma, Native American Studies
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